

# Universal Supports and Practices in Action: Push-In Service Models for Preschool Settings

Join CalECSE for an expert panel and question-and-answer session exploring effective push-in service models within inclusive preschool environments. Drawing on the expertise of early childhood special educators, related service providers, and administrators, this no-cost, virtual session will examine how intentional, collaborative practices can support the diverse developmental, learning, and social-emotional needs of all young children. Participants will gain practical insights into implementing special education supports and push-in services including speech-language and occupational therapy (OT) within daily classroom routines. Panelists will discuss real-world examples, team collaboration strategies, scheduling and staffing considerations, family engagement, and common challenges with solutions that promote equity and access. The session will conclude with an open Q&A, allowing participants to ask questions specific to their settings and roles.

## Who Should Attend

- ✓ Special Education Directors
- ✓ Program Specialists
- ✓ Early Childhood Educators
- ✓ Education Specialists
- ✓ Related Service Providers

## What You'll Learn

- ✓ How to implement effective push-in service models (speech, OT, and special education) within inclusive preschool classrooms
- ✓ Strategies for collaboration, scheduling, and staffing that support high-quality instruction and equitable access
- ✓ Practical solutions to common challenges, including family engagement and team coordination, using real-world examples

## Register Today

Date & Registration Information

February 5, 2026

3 to 4:30 p.m.

### Click to register

After registering, you will receive a confirmation email containing information about how to join the meeting.

*Closed captioning is available via Zoom. Post-training recording will be available on our website approximately two weeks after the session.*